

### Risk assessment and management template - Excursions

Approved providers, nominated supervisors and family day care educators must ensure a risk assessment is carried out before children are taken outside the service premises on an excursion. Prior authorisation must also be obtained from parents or other authorised nominees.

ACECQA has prepared this template to assist services in undertaking risk assessments before children leave the service premises as part of an excursion, which services may wish to incorporate within their own risk assessment material.

Regulation 101 of the Education and Care Services National Regulations includes the minimum risk assessment considerations for excursions, including specific considerations when an excursion involves transporting children.

Note: A risk assessment is only required to be completed at least once for a 12 month period if the excursion is a 'regular outing\*'.

\*Regular outing: means a walk, drive or trip to and from a destination that the service visits regularly as part of its educational program, and where the circumstances relevant to the risk assessment are substantially the same on each outing.

Lapstone Activity Centre- Risk assessment – Flip Out Penrith					
Service Name	Lapstone Activity Centre (LAC)				
Excursion details	Flip out				
Date (s) of excursion.  If it is a regular outing include a description of when children are to be taken on regular outings.	Wednesday 17th July, 2024				
Proposed activities.  List all activities that will take place during the excursion.	- Bus travel - Balancing on equipment, jumping into foam pits, trampolines.				
Pick up location and destination (s).  List each location travelled to and from as part of the excursion.  E.g., the museum, park for lunch and service.	Pick up from Lapstone Public school, 65 Explorers road, Lapstone, 2773  Drop too Flip Out, D/62-72 batt street, Penrith 2750.  Return to Lapstone Public school				
Estimated departure and arrival times and duration of the excursion.  E.g., from the service to each destination and returning to the service.	Travel times are approximates  Pick up at LAC 10am  Arrive at Flip Out at 10:15am  Depart Flip Out at 11:30am  Return to LAC at 12:00pm				
Proposed route  You can include an image of the route sourced online.	Refer to maps attached				
Means of transport  E.g., public bus, private bus, coach, private car, taxi, tram	Charted bus – Penrith mini bus				

Requirements for seatbelts or safety restraints in your state or territory have been met.	Yes) No Comment:
Number and full names of each adult involved in the excursion.  E.g., service staff, family members, volunteers	Jessie McCulloch Grace Salmon Ethan Downward Sean Higgins
The number of educators / responsible adults, appropriate to provide supervision, and whether any adults with specialised skills are required.  E.g. for children's individual needs.	4 Minimum 1 first aid trained staff member
The number of children involved in the excursion.	30
Any water hazards during the excursion, including any risks associated with water-based activities?	Yes No Comment:
If yes, detail in the risk assessment table below.	
Educator to child ratio, including whether this excursion warrants a higher ratio.  Provide details in the risk assessment table below.	1:8

Describe the process for entering and exiting the service premises and the pick-up location or destinations (as required); (include how each child is accounted for):

Children will be provided with their blue Excursion T-shirt and coloured wristband with services mobile phone number upon arrival at the Centre.

A Roll Call will be conducted before leaving the Centre.

Once all children are accounted for, the children will line up and walk with Educators (one Educator must be at the front of the group, one Educator must be at the back of the group and the rest of the Educators to walk spaced throughout the group of children). The children and Educators will walk along the assigned footpath in School grounds and out of small back gate to where the Bus will be waiting in the small back carpark. If the group needs to walk up to

the Bus, the children must walk on the footpath and not on the council strip to the Bus. The Educators must be spaced out between the group of children and walk on the closest to the road.

When leaving the Service the time and Educator's signature will be recorded on the Children's Signed In and Out of Transport Document as the children embark.

Upon returning to the Service the time and Educator's signature will be recorded on the Children Signed In and Out of Transport Document as the children disembark. The group will enter the small side gate and walk along the footpath next to the Canteen to reach the Service.

Children Signed In and Out of Transport document will record day, date, child's name, time and signature of Educator accounting for children embarking the Bus and time and signature of Educator accounting for children disembarking the Bus.

#### Describe the procedures for embarking and disembarking the vehicle (include how each child is accounted for in embarking and disembarking):

Each child will be accounted for when embarking and disembarking the Bus by an Educator marking them off on the Children Signed In and Out of Transport document. The time, name and signature of the person who accounted for the children who embarked and disembarked appears on this document.

When embarking the children will line up at the Bus and as the Educator writes the time and their signature next to the child's name the child will then board the Bus.

When disembarking the children will walk down the Bus steps one child at a time as the Educator writes the time and their signature next to the child's name.

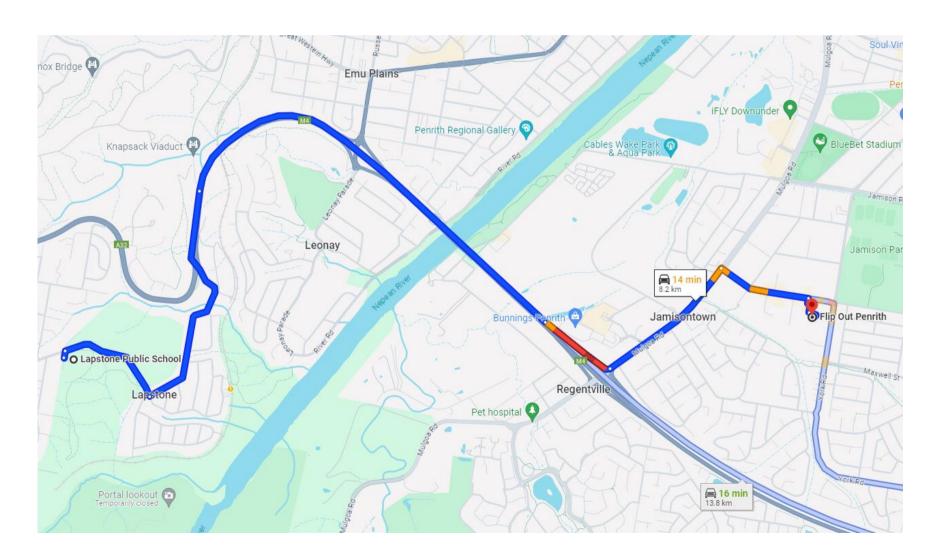
The children will line up in designated area until the process has been completed and the Bus has been checked.

A Head Count will be conducted by other Educators to ensure the number of children disembarking corresponds with the number of children lining up after disembarking.

# Excursion checklist – items to be readily available during the excursion (Please tick)

☐ First aid kit	☐ List of adults involved in the excursion
☐ List of children involved in the excursion	☐ Contact information for each adult
☐ Contact information for each child	☐ Mobile phone / other means of communicating with the service & emergency services
☐ Medical Management Plans, Medication & RMP for individual children	<ul> <li>Other items, please list</li> <li>4G Ipad</li> <li>Transport Policy – Safe Transportation of Children.</li> </ul>

- First Aid Policy.
- Emergency Policy.
- Accurate current attendance records.
- Risk Assessment and Management Single Trip Transportation of Children Safety
   Checklist
- Risk Assessment and Management Children Embarking and Disembarking the Vehicle for Single Trip Transportation



Use the table below to identify and assess risks to the safety, health or wellbeing of children attending the excursion, and specify how these risks will be managed and minimised (regulation 101(1)). This must include any risks associated with water-based activities.

#### Identified Hazard –

#### Transport

- Bus and Driver qualified and vehicle registered
- Travelling in the Vehicle
- Children embarking and disembarking
- Documentation not completed correctly

Risk Rating Key

- !! Very High
- ! High Risk
- # Medium Risk
- \* Low Risk

Risk	Control Measure	Who
* Driver is unqualified	<ul> <li>As per our Policies and Procedures, Education and Care Services National Regulations and Law and WHS</li> <li>Regulations and Law –</li> </ul>	
* Bus is unregistered	— Bus company provides correctly qualified driver for size of vehicle.	Bus company
* Safety equipment is	<ul> <li>Ensure Bus is registered</li> </ul>	Bus Company & Coordinator
not operational  * Onboard fire	<ul> <li>Every fire extinguisher fitted in a commercial vehicle will be of a type with a hose to assist in gaining access to awkward locations</li> </ul>	Bus Company
# Walking to Bus	<ul> <li>If a fire occurs, Bus Driver must immediately stop the Bus and with Educators get all passengers safely off the Bus. Driver will assess situation and if safe, will use fire extinguisher. Educator to contact Service as soon as practicable to report incident. Service to contact Head Office ASAP.</li> </ul>	Driver and Educators
! Trips/falls when	<ul> <li>Educators ensure children walk along footpath in single line to Bus to make embarking Bus smoother.</li> </ul>	Educators
embarking	<ul> <li>Educators actively supervise children and monitor footpath for hazards while walking together along footpath.</li> </ul>	Educators
! Trips/falls when embarking	Educators physically assist children to embark where required.	Educators
	<ul> <li>Educators visually monitor and check that children are correctly wearing seat belts.</li> </ul>	

! Injury due to non-use or incorrect use of restraint	<ul> <li>If child is not wearing seat belt whilst bus is in motion, the bus will be stopped until seat belt is correctly worn.</li> <li>Keep children on bus if safe to do so. If not move children to a safe location protected from oncoming</li> </ul>	Educators Educators & Child
# Vehicle breakdown or malfunction	<ul> <li>traffic, sun and heat.</li> <li>Educators to supervise children to avoid danger until problem is fixed or replacement bus arrives.</li> <li>Educator to contact Service as soon as practicable. Service to contact Head Office ASAP. Children encouraged to have full water bottles in case of an incident.</li> </ul>	Educators
! Crash involvement	<ul> <li>Objects are safely stowed and secured in vehicle to minimise movement in a crash.</li> <li>Charged mobile phone and contact numbers carried on board.</li> <li>Educators have current first aid, asthma and anaphylaxis training.</li> </ul>	Educators
	<ul> <li>Bus Driver and Educators will assist all passengers safely off the Bus.</li> <li>Educators will move children to a safe area (if able to move children).</li> <li>Educator will provide First Aid (if required).</li> <li>Educator to contact Emergency Services (if required).</li> <li>Bus Driver to contact Bus Company.</li> <li>Educator to contact Service as soon as practicable to report incident.</li> <li>Service to contact Head Office ASAP.</li> </ul>	Educators, Bus Driver & Service
! Trips/falls when disembarking	<ul> <li>Educators physically assist children to disembark where required.</li> </ul>	Educators
! Educators do not follow ACI Transport Policy-Safe Transportation of Children when children embark the vehicle	<ul> <li>Procedures to be carried out by Educators when children embark the vehicle Educators will:</li> <li>✓ mark each child's name off the Children Signed In and Out of Transport document as children embark the vehicle</li> <li>✓ record time of the child embarking and Educator's signature</li> <li>✓ conduct headcount</li> </ul>	Educators
! Educators do not follow ACI Transport Policy-Safe	<ul> <li>Procedures to be carried out by Educators when children disembark vehicle</li> <li>Educators will:</li> </ul>	Educators

Transportation of Children when children disembark the vehicle	<ul> <li>✓ mark each child's name off the Children Signed and Out of Transport document as children disembark the vehicle</li> <li>✓ record time of the child disembarking the vehicle and Educator's signature</li> <li>✓ conduct head count</li> <li>✓ conduct vehicle check to ensure no child remains in the vehicle</li> </ul>	
Documentation not completed and signed off by Educator	<ul> <li>Educator must complete all required documentation as per ACI Transport Policy-Safe Transportation of Children</li> </ul>	Educator completing documents

#### <u>Identified Hazard –</u>

#### Flip Out

- Child Protection Issues
- Medical emergencies
- Flip Out safety
- Children inappropriate behavior

## Risk Rating Key

- !! Very High
- ! High Risk
- # Medium Risk
- \* Low Risk

Risk	Control Measure	Who
	<ul> <li>As per our Policies and Procedures, Education and Care Services National Regulations and Law and WHS</li> <li>Regulations and Law –</li> </ul>	
!! Children being abducted/leaving location	<ul> <li>Children informed prior to leaving the service of what to do if they become lost from the group.</li> <li>Children all provided with a blue excursion shirt which has service contact details on it, to assist staff in maintaining supervision.</li> <li>Head count taken on a regular basis especially when moving around.</li> <li>Coloured wrist bands provided to identify which service the child belongs to.</li> <li>Educator to be stationed near entrance/exit</li> </ul>	Responsible Person  "  All Educators Responsible Person
	<ul> <li>Search immediate area.</li> <li>Coordinator/Educators to coordinate searchers and search area.</li> <li>Notify Emergency Services e.g., police, fire, ambulance.</li> </ul>	Responsible Person

	— If missing child not found within reasonable time contact Head Office.  — Used Office to patify parents.	
1	- Head Office to notify parents.  Children will be informed to story with advectors at all times and what to do if they become appropriated.	Responsible Person
Children becoming	<ul> <li>Children will be informed to stay with educators at all times and what to do if they become separated from the group.</li> </ul>	Responsible Person
separated from group	<ul> <li>Educators not to leave children unattended at venue and to ensure all children stick together in their</li> </ul>	All Educators
	group.	, 2 status 10
	<ul> <li>All children will be in blue Excursion T-shirt – this shirt must be visible – which has centre phone number</li> </ul>	Responsible Person
	on it.	
	- Children will be in groups throughout the day, with Educators. All Educators will be provided with a list of	
	children who are in their group. Regular head counts and roll calls to be done throughout the day to	
	ensure all children are present and accounted for.	A I I
	<ul> <li>Educators to have service mobile phones on them to ensure ongoing communication between groups.</li> </ul>	All Educators
	<ul> <li>Coloured wrist bands to have service mobile phone number on them</li> </ul>	
		Responsible Person
		'
!! Child protection	<ul> <li>Supervision at all times to ensure that at no time driver or member of public is alone with an individual or</li> </ul>	All Educators
issues	group of children in our care.	
	<ul> <li>Educator to accompany groups of children to toilets throughout the excursion – no child is to go</li> </ul>	All Educators
	unaccompanied.	All Educators
	<ul> <li>Educators to check toilets prior to children entering to ensure there is no individuals lurking, etc</li> <li>Report any suspicious behaviour to Excursion Supervisor – always maintain active supervision.</li> </ul>	All EddCators
	If approached –	
	— Keep still and do not make sudden moves.	All Educators and
	<ul> <li>Do not use phone in perpetrator's presence.</li> </ul>	children
	<ul><li>Obey perpetrator's instructions.</li></ul>	
	<ul><li>Observe perpetrator's appearance.</li></ul>	
	<ul> <li>Allow perpetrator to leave but do not follow.</li> </ul>	
	<ul> <li>Educators are to ensure children stay in designated area and not engage in conversations with strangers.</li> </ul>	
	<ul> <li>Notify Emergency Services.</li> </ul>	
! Child experiencing	<ul> <li>List of children with Medical Conditions is taken on Excursion.</li> </ul>	Responsible Person
Asthma, Allergic or	<ul> <li>Each child's Medication Box to be taken which contains – Medical Management Plan, Medication Form and</li> </ul>	
Anaphylactic reaction	Medication.	
	<ul> <li>Educators are to be aware which children have Medical Management Plans.</li> </ul>	All Educators
	<ul> <li>Educator who is holding child's medication is in the same group as child, and that this Educator has the</li> </ul>	All Educators
	appropriate qualifications to administer (Asthma/Anaphylaxis).	All Luucaturs

	<ul> <li>Ensure Educators are vigilant in minimising risk on the day and ensuring children are not, to the best of our ability, exposed to known allergens.</li> </ul>	All Educators
! Concussion # Cuts # Bumps, bruises, sprains, and strains	<ul> <li>Safety Rules are discussed with children before the Excursion.</li> <li>Educators are to supervise using Position Awareness Teamwork (PAT).</li> <li>Hazards – eliminated, sectioned off or totally avoided.</li> </ul>	Responsible Person All Educators
! Fractures and Breaks	<ul> <li>Educators are to ensure children follow instructions from Event Organiser and Wanders Staff.</li> <li>Children that have Medical Action Plans to Allergies, Asthma will have their Medication Box taken on Excursion.</li> </ul>	Responsible Person
# Children not following the safety rules for Flip Out	<ul> <li>As part of our pre-excursion discussion, expectations will be outlined for appropriate behaviour and consequences for inappropriate behaviour. Children and families will be advised that should there be inappropriate behaviour, children will miss out in excursion activities and may even need to be picked up</li> <li>Children to be made aware of the safety rules for Flip Out, along with the OOSH rules.</li> <li>Appropriate clothing and footwear to be worn at all times</li> <li>Staff will be stationed near the entrance/exit so to ensure no children are able to leave without our direct supervision</li> <li>If children need to go to the bathroom, then a staff member will accompany and the bathroom will be checked prior to a child entering and the staff member will wait at the door</li> <li>A minimum of 1:10 educators to child ratio will be maintained at all times to ensure adequate supervision and allow for emergencies</li> </ul>	Responsible Person All Educators

Plan prepared by:	Full Name: Sean Higgins	Date:		
	Signature:			
	Role/Position: LAC Coordinator		-	
Prepared in consultation with:	Full Name: Jessie McCulloch			
	Signature:			
	Role/Position: LAC Head coordinator	г		
Communicated to relevant staff:	(Yes) No			
Write names of Educators communicated to See communication page attached	Comment if needed:			
Vehicle safety information reviewed and attached				
Risk assessment to be evaluated and reviewed on:		Another excursion to Flip out		
A risk assessment must be undertaken prior to an excursion being undertaken (and before seeking authorisation for that excursion to be undertaken - see regulation 102). If the excursion is a 'regular outing'*, a risk assessment must be undertaken at least annually.				

## Risk Matrix

Use the risk matrix to determine the Risk Rating for the activity or area being assessed.

	IMPACT							
		Insignificant	Minor		Moderate		Major	Severe
	Almost Certain	Medium	High		High		Very High	Very High
poo	Likely	Medium	Medium		High		High	Very High
Likelihood	Possible	Low	Medium		High		High	Very High
Li	Unlikely	Low	Low		Medium		Medium	High
	Rare	Low	Low		Mediur	m	Medium	Medium
	Like	lihood		Impact				
Almost Cer	tain Is expected to	occur in most circums	tances	Insign	ignificant Injuries not requiring first aid			
Likely	·			Mino	Minor First aid required			
Possible				Mode	Moderate Medical treatment required			
Unlikely	Not likely to occur in normal circumstances Major Hospital admission required							
Rare	May occur only in exceptional circumstances  Severe  Death or permanent disapersons.			•	y to one or more			