

Risk assessment and management template - Excursions

Approved providers, nominated supervisors and family day care educators must ensure a risk assessment is carried out before children are taken outside the service premises on an excursion. Prior authorisation must also be obtained from parents or other authorised nominees.

ACECQA has prepared this template to assist services in undertaking risk assessments before children leave the service premises as part of an excursion, which services may wish to incorporate within their own risk assessment material.

Regulation 101 of the Education and Care Services National Regulations includes the minimum risk assessment considerations for excursions, including specific considerations when an excursion involves transporting children.

Note: A risk assessment is only required to be completed at least once for a 12 month period if the excursion is a 'regular outing*'.

*Regular outing: means a walk, drive or trip to and from a destination that the service visits regularly as part of its educational program, and where the circumstances relevant to the risk assessment are substantially the same on each outing.

Lapstone Activity Centre- Risk assessment – Travelling to Gipps Street Park – Excursion				
Service Name	Lapstone Activity Centres			
Excursion details	Gipps street park			
Date (s) of excursion. If it is a regular outing include a description of when children are to be taken on regular outings.	Wednesday 22 nd of January			
Proposed activities. List all activities that will take place during the excursion.	 Travelling to the park Playing in the park (water play, pump track, oval, slides) Eating a packed lunch 			
Pick up location and destination (s).List each location travelled to and from as part of the excursion.E.g., the museum, park for lunch and service.	Pick up from Lapstone Public school, 65 Explorers road, Lapstone, 2773 Drop off at 34 Gipps St, Claremont Meadows NSW 2747			
Estimated departure and arrival times and duration of the excursion. E.g., from the service to each destination and returning to the service.	Depart LAC aprox 10.00 am Arrive at Gipps street aprox 10.30 am Depart Gipps street park at aprox 1.30 pm Arrive at LAC aprox 2.00 pm			
Proposed route You can include an image of the route sourced online.	Refer to maps attached			
Means of transport E.g., public bus, private bus, coach, private car, taxi, tram	Charted bus – Penrith mini bus			
Requirements for seatbelts or safety restraints in your state or territory have been met.	Yes Comment: If seatbelts are fitted, they will be used			

Number and full names of each adult involved in the excursion. E.g., service staff, family members, volunteers	As per Roster
The number of educators / responsible adults, appropriate to provide supervision, and whether any adults with specialised skills are required. E.g. for children's individual needs. The number of children involved in the	Jessie McCulloch Grace Salmon Sean Higgins Ethan Downward 30
excursion. Any water hazards during the excursion, including any risks associated with water- based activities? If yes, detail in the risk assessment table below.	Yes No
Educator to child ratio, including whether this excursion warrants a higher ratio. Provide details in the risk assessment table below.	1:10
Children will be provided with their blue Excursion A Roll Call will be conducted before leaving the C Once all children are accounted for, the children the group and the rest of the Educators to walk grounds next to the Canteen and out of small from must walk on the footpath and not on the counce When leaving the Service the time and Educator	e service premises and the pick-up location or destinations (as required); (include how each child is accounted for): on T-shirt and coloured wristband with services mobile phone number upon arrival at the Centre. Centre. I will line up and walk with Educators (one Educator must be at the front of the group, one Educator must be at the back of spaced throughout the group of children). The children and Educators will walk along the assigned footpath in School ont gate to where the Bus will be waiting at the front of the School. If the group needs to walk up to the Bus, the children cil strip to the Bus. The Educators must be spaced out between the group of children and walk closest to the road. 's signature will be recorded on the Children's Signed In and Out of Transport Document as the children disembark. ucator's signature will be recorded on the Children's Signed In and Out of Transport Document as the children disembark.

When leaving the Venue, the time and Educator's signature will be recorded on the Children's Signed In and Out of Transport Document as the children embark.

Upon returning to the Service the time and Educator's signature will be recorded on the Children Signed In and Out of Transport Document as the children disembark. The group will enter the small side gate and walk along the footpath next to the Canteen to reach the Service.

Children Signed In and Out of Transport document will record the day, date, child's name, time and signature of Educator accounting for children embarking the Bus and time and signature of Educator accounting for children disembarking the Bus.

Describe the procedures for embarking and disembarking the vehicle (include how each child is accounted for in embarking and disembarking):

Each child will be accounted for when embarking and disembarking the Bus by an Educator marking them off on the Children Signed In and Out of Transport document. The time, name and signature of the person who accounted for the children who embarked and disembarked appears on this document.

When embarking the children will line up at the Bus and as the Educator writes the time and their signature next to the child's name the child will then board the Bus.

When disembarking the children will walk down the Bus steps one child at a time as the Educator writes the time and their signature next to the child's name.

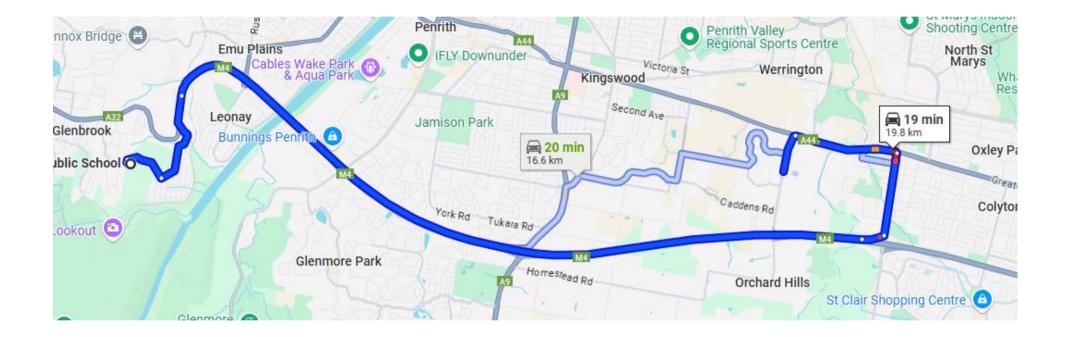
The children will line up in designated area until the process has been completed and the Bus has been checked.

A Head Count will be conducted by other Educators to ensure the number of children disembarking corresponds with the number of children lining up after disembarking.

Excursion checklist – items to be readily available during the excursion (Please tick)	
First aid kit	List of adults involved in the excursion
List of children involved in the excursion	Contact information for each adult
Contact information for each child	□ Mobile phone / other means of communicating with the service & emergency services
Medical Management Plans, Medication & RMP for individual children	 Other items, please list 4G Ipad Transport Policy – Safe Transportation of Children. First Aid Policy. Emergency Policy. Accurate current attendance records. Risk Assessment and Management - Single Trip Transportation of Children Safety Checklist

 Risk Assessment and Management – Children Embarking and Disembarking the
Vehicle for Single Trip Transportation

Use the table below to identify and assess risks to the safety, health or wellbeing of children attending the excursion, and specify how these risks will be managed and minimised (regulation 101(1)). This must include any risks associated with water-based activities.



Identified Hazard –

Transport

- Bus and Driver qualified and vehicle registered
- Travelling in the Vehicle
- Children embarking and disembarking
- Documentation not completed correctly



Risk	Control Measure	Person Responsible for taking required	Timeframe for addressing action
 Driver is unqualified 	 As per our Policies and Procedures, Education and Care Services National Regulations and Law and WHS Regulations and Law – 	action Bus company	
* Bus is unregistered	 Bus company provides correctly qualified driver for size of vehicle. 		
* Safety equipment is not operational	 Ensure Bus is registered 	Bus Company & Coordinator Bus Company	
* Onboard fire	 Every fire extinguisher fitted in a commercial vehicle will be of a type with a hose to assist in gaining access to awkward locations 		
# Walking to Bus	 If a fire occurs, Bus Driver must immediately stop the Bus and with Educators get all passengers safely off the Bus. Driver will assess situation and if safe, will use fire extinguisher. Educator to contact Service as soon as practicable to report incident. Service to contact Head Office ASAP. 	Driver and Educators	
! Trips/falls when embarking	 Educators ensure children walk along footpath in single line to Bus to make embarking Bus smoother. 	Educators	
	 Educators actively supervise children and monitor footpath for hazards while walking together along footpath. 	Educators	
! Trips/falls when	 Educators physically assist children to embark where required. 		
embarking	 Educators visually monitor and check that children are correctly wearing seat belts. 	Educators	

! Injury due to non- use or incorrect use	 If child is not wearing seat belt whilst bus is in motion, the bus will be stopped until seat belt is correctly worn. 	Educators Educators & Child
of restraint # Vehicle breakdown or malfunction	 Keep children on bus if safe to do so. If not move children to a safe location protected from oncoming traffic, sun and heat. Educators to supervise children to avoid danger until problem is fixed or replacement bus arrives. Educator to contact Service as soon as practicable. Service to contact Head Office ASAP. Children encouraged to have full water bottles in case of an incident. 	Educators
! Crash involvement	 Objects are safely stowed and secured in vehicle to minimise movement in a crash. Charged mobile phone and contact numbers carried on board. Educators have current first aid, asthma and anaphylaxis training. 	Driver and Educators
 ! Trips/falls when disembarking ! Educators do not follow ACI Transport Policy- Safe 	 Bus Driver and Educators will assist all passengers safely off the Bus. Educators will move children to a safe area (if able to move children). Educator will provide First Aid (if required). Educator to contact Emergency Services (if required). Bus Driver to contact Bus Company. Educator to contact Service as soon as practicable to report incident. 	Educators
Transportation of Children when children <u>embark</u> the vehicle Educators do not follow ACI Transport Policy-Safe	 Service to contact Head Office ASAP. Procedures to be carried out by Educators when children embark the vehicle Educators will: ✓ mark each child's name off the Children Signed In and Out of Transport document as children embark the vehicle ✓ record time of the child embarking and Educator's signature ✓ conduct headcount 	Educators
Transportation of Children when children <u>disembark</u> the vehicle	 Educator must complete all required documentation as per ACI Transport Policy- Safe Transportation of Children 	

Identified Hazards –		Risk Rating Key
Gipps street park	!!	Very High
 Child Protection Issues Medical emergencies Children inconstructs holowieur 	! #	High Risk Medium Risk
 Children inappropriate behaviour Scooter and skateboard safety Water feature safety 	*	Low Risk

Risk	 Control Measure As per our Policies and Procedures, Education and Care Services National Regulations and Law and WHS Regulations and Law – 	Who	Timeframe for addressing action
!! Children being abducted/leaving location	 Children informed prior to leaving the service of what to do if they become lost from the group. Children all provided with a blue excursion shirt which has service contact details on it, to assist staff in maintaining supervision. Head count taken on a regular basis especially when moving around. Coloured wrist bands provided to identify which service the child belongs to. Educators to be stationed where they can safely observe the environment. Search immediate area. Coordinator/Educators to coordinate searchers and search area. Notify Emergency Services e.g., police, fire, ambulance. If missing child not found within reasonable time contact Head Office. 	Responsible Person All Educators Responsible Person " "	Immediately Once notified
Children becoming separated from group	 Head Office to notify parents. Children will be informed to stay with educators at all times and what to do if they become separated from the group. Educators not to leave children unattended at venue and to ensure all children stick together in their group. All children will be in blue Excursion T-shirt – this shirt must be visible – which has centre phone number on it. 	Responsible Person All Educators	Prior to excursion At all times

	 Children will be in groups throughout the day, with Educators. All Educators will be provided with a list of children who are in their group. Regular head counts and roll calls to be done throughout the day to ensure all children are present and accounted for. Educators to have service mobile phones/walkie talkies on them to ensure ongoing communication between groups. Coloured wrist bands to have service mobile phone number on them 	All Educators Responsible Person	Prior to excursion
!! Child protection issues	 Supervision at all times to ensure that at no time driver or member of public is alone with an individual or group of children in our care. 	All Educators	At all times
	 Educator to accompany groups of children to toilets throughout the excursion – no child is to go unaccompanied. 	All Educators	As needed
	 Educators to check toilets prior to children entering to ensure there is no individuals lurking, etc 	All Educators	As needed
	 Report any suspicious behaviour to Excursion Supervisor – always maintain active supervision. 	All Educators and children	Immediately
	If approached –		
	 Keep still and do not make sudden moves. 		
	 Do not use phone in perpetrator's presence. 		
	 Obey perpetrator's instructions. 		
	 Observe perpetrator's appearance. 		
	 Allow perpetrator to leave but do not follow. 		
	 Educators are to ensure children stay in designated area and not engage in conversations with strangers. 		
	– Notify Emergency Services.		
! Child experiencing Asthma, Allergic or Anaphylactic	 List of children with Medical Conditions is taken on Excursion. Each child's Medication Box to be taken which contains – Medical Management Plan, Medication Form and Medication. 	Responsible Person	Prior to excursion
	 Education of mand Medication. Educators are to be aware which children have Medical Management Plans. 	All educators	Prior to excursion
reaction	 Educators are to be aware which children have medical management manag management management mana	All Educators	At all times
	Educator who is holding clinic simedication is in the same group as clinic, and that this Educator has the appropriate qualifications to administer (Asthma/Anaphylaxis).		
	 Ensure Educators are vigilant in minimising risk on the day and ensuring children are not, to the best of our ability, exposed to known allergens. 	All Educators	At all times
	J		

	Responsible	
essing the equipment children are to stand in a line on one side	Person	Prior to excursion
child to use the equipment at a time. eminded of moving safely from one equipment to another g / pushing	All Educators	At all times
will discuss the rules and guidelines of all areas of the park (including and water play with children before commencement of the activity.	Responsible Person/	Prior to excursion
nable to follow set rules may be asked to leave the activity are to supervise using Position Awareness Teamwork (PAT). eliminated, sectioned off or totally avoided. on site are First Aid trained and First Aid Kits fully stocked. Educator : 10 children is to be followed. o reassess number of children based on ability and behaviour. Children to in groups if needed and rotated every 15 mins. e constantly reminded of the Be Safe, Be Responsible & Be Respectful rules. nd safety gear must be worn at all times whilst children are at the	Educators	At all times
make sure that children apply sunscreen before departure from Lapstone again every 2 hours while the uv is above 3 make sure children ae drinking plenty of water and that they are sun eems to be experiencing heat exhaustion they are to remain still in a a and a courtesy message is to be sent to the parent and/or guardian	Responsible Person All educators	Prior to excursion At all times
	child to use the equipment at a time. eminded of moving safely from one equipment to another g / pushing will discuss the rules and guidelines of all areas of the park (including and water play with children before commencement of the activity. hable to follow set rules may be asked to leave the activity are to supervise using Position Awareness Teamwork (PAT). eliminated, sectioned off or totally avoided. on site are First Aid trained and First Aid Kits fully stocked. Educator : 10 children is to be followed. o reassess number of children based on ability and behaviour. Children to in groups if needed and rotated every 15 mins. e constantly reminded of the Be Safe, Be Responsible & Be Respectful rules. and safety gear must be worn at all times whilst children are at the make sure that children apply sunscreen before departure from Lapstone gain every 2 hours while the uv is above 3 make sure children ae drinking plenty of water and that they are sun etems to be experiencing heat exhaustion they are to remain still in a	child to use the equipment at a time. minded of moving safely from one equipment to another g / pushing will discuss the rules and guidelines of all areas of the park (including and water play with children before commencement of the activity. hable to follow set rules may be asked to leave the activity are to supervise using Position Awareness Teamwork (PAT). eliminated, sectioned off or totally avoided. on site are First Aid trained and First Aid Kits fully stocked. Educator : 10 children is to be followed. o reassess number of children based on ability and behaviour. Children to in groups if needed and rotated every 15 mins. e constantly reminded of the Be Safe, Be Responsible & Be Respectful rules. and safety gear must be worn at all times whilst children are at the make sure that children apply sunscreen before departure from Lapstone gain every 2 hours while the uv is above 3 make sure children ae drinking plenty of water and that they are sun the sure to be experiencing heat exhaustion they are to remain still in a

Plan prepared by:	Full Name: Sean Higgins		Date:
	Signature:		-
	Role/Position: Educator		-
Prepared in consultation with:	Full Name: Jessie McCulloch		
	Signature:		
	Role/Position: Coordinator		
Communicated to relevant staff:	Yes/No		
Write names of Educators communicated to	Comment if needed:		
Vehicle safety information reviewed and attach	ed		
Risk assessment to be evaluated and reviewed on:		Next Vacation Care period the Service is visiting; Gi	ops street park
A risk assessment must be undertaken prior to an excursion being undertaken (and before seeking authorisation for that excursion to be undertaken - see regulation 102). If the excursion is a 'regular outing'*, a risk assessment must be undertaken at least annually.			

Risk Matrix

Use the risk matrix to determine the Risk Rating for the activity or area being assessed.

	IMPACT							
		Insignificant	Minor	Minor		te	Major	Severe
	Almost Certain	Medium	High		High		Very High	Very High
poo	Likely	LikelyMediumMediumPossibleLowMedium			High		High	Very High
Likelihood	Possible				High		High	Very High
Lik	Unlikely	Low	Low		Mediur	n	Medium	High
	Rare Low		Low	Medium		n	Medium	Medium
	Like	lihood			Impact			
Almost Cer	tain Is expected to	occur in most circumst	tances	Insigr	nsignificant Injuries not requiring first aid			
Likely	Will probably occur in most circumstances		ances	Mino	Minor First aid required			
Possible	Could Occur at some time			Moderate Medical treatment required				
Unlikely	Not likely to occur in normal circumstances Major			r Hospital admission required				
Rare				Sever	е	Death or permanent disability to one or more persons.		

Risk Assessment Communication Record for Gipps street park excursion					
Educator/Staff Name	I have read and understood the above mentioned	Date & Signature	Educator/Staff Name	I have read and understood the above mentioned Risk	Date & Signature
	Risk Assessment (please tick)			Assessment (please tick)	