

# Wheeled Toy's: Risk Assessment

### **Beresford Road Activity Centre**

## Ongoing activity in School holidays throughout 2024

Address: At Beresford Road Activity Centre, 74 Beresford Road, Greystanes, NSW 2145

Proposed Activities: Children permitted to bring their own wheeled toys to the centre to ride in the designated area determined by Educators

Proposed Area: Basketball Court or Infants Cola Area (to be determined by Responsible Person on the day)

Number of Children attending: max number of children to ride in designated area: 15 Number of Educators: Minimum 1

Educator to child Ratio, including whether this activity warrants a higher ratio: 1 educator: 15 children.

Checklist: -

- First aid Kit / Emergency Trolly
- Signs and notices
- Walkie Talkies
- Safety Checklists

#### Identified Hazard -

- Falling off wheeled toy
- Colliding with other children
- Tripping on sticks, debris etc. while riding
- Inclement weather
- child's ability to ride their own wheeled toy

## **Risk Rating Key**

- !! Very High
- ! High Risk
- **# Medium Risk**
- \* Low Risk

Activity	Hazard	Risk (use matrix)	Control Measures	Who	When
			Staff will be required to read the Emergency Procedures Manual in consultation with this Risk Assessment		
			As per ACI Policies and relevant Regulations and Laws (Education and Care Services and WHS) –	All Educators	On activity day

			Educators are to adhere to and enforce procedures set out in the following Policies  Child Behaviour Management  Absent and Missing Children Policy  First Aid – Management of Incident, Injury, Illness and Trauma  Supervision  Sun Protection  Work Health and Safety		
Riding wheeled toys	<ul> <li>Falling off wheeled toy</li> <li>Colliding with other children</li> <li>Tripping on sticks, debris etc.</li> <li>while riding</li> </ul>		Families are informed in advance by Service Coordinator: About our wheeled toy rules (outlined on our website) and are encouraged to speak with their children about them.	Coordinator	Planning of vacation care
	- child's ability to ride their own wheeled toy ! Concussion # Pain and itching !!! Cuts, scrapes, bruises !!! Broken bones, fractures, sprains, strains	High Medium High to Very High High to Very High	<ul> <li>Prior to riding the Responsible Person on shift will ensure:</li> <li>Riding area is set up with clear instructions of directions including how to entry and exit the riding track.</li> <li>All Educators on shift have read and signed this Risk Assessment and are aware of all responsibilities throughout the day.</li> <li>Wheeled toy "Parking Area" to be set up where children can store all wheeled toys safely to avoid trip hazard.</li> <li>All hazards are removed or minimised (e.g. large sticks and rocks removed etc).</li> </ul>	Responsible Person	Before start of Activity
	!!! Tripping, falling, slipping onto concrete  * Unable to communicate with Coordinator/Educators	High to Very High Low	Responsible Person in the morning to assess, how many wheeled toys have been brought to the service, Groups created to ensure only max number of children are riding on the track at any designated time (and the riding track is not overcrowded).  • Groups can be created via age, ability, or wheeled toy (e.g., only bikes, only skateboards etc) if needed.	Responsible Person	Before start of Activity
			<ul> <li>Children must have:</li> <li>Correctly fitting Helmets and safety equipment to be able to ride</li> <li>Wheeled toys that are in safe working order. Educators will not repair / fix faults with the wheeled toys.</li> <li>Closed in shoes.</li> </ul>	All Educators	Before start of Activity

				<ul> <li>Children storage of conseque educator</li> <li>Children will be ur</li> <li>Children their owr</li> <li>The riding day.</li> </ul>	will be instructed wheeled toy ences of not for s, including be displaying poor nable to ride. are not sharing track remain	tors are to ensure that: Ited and reminded about safe is, safety rules for riding and following the directions of eing unable to ride. Iter balance on their wheeled Toy Item wheeled toys and only riding Item is free of hazards throughout the With water breaks for hydration.	All Educators	During the activity
Riding wheeled toys	- Inclement weather !!! Tripping, falling, slipping onto concrete		<ul> <li>As per our Emergency Procedures Manu</li> <li>High to Very</li> <li>High</li> <li>In extreme/wet weather the wheeled used (e.g. lightning / thunderstorm /</li> </ul>			20 External Emergencies er the wheeled toys will not be understorm / Rain ).	All Educators	During the activity
				Risk Benef	it Analysis			
- Balance and coor Supports: - Social Developm - Team bonding - Stress and anxiet Increases - Happiness - Gross Motor De			opment ion and growth ility, range of motion and reaction time ordination ment ety relief		<ul> <li>My Time Our Place Outcomes:         <ul> <li>Children to develop a sense of belonging to groups and communities and understand the reciprocal rights and responsibilities necessary for active community participation (2.1)</li> <li>children to become strong in their social and emotional wellbeing (3.1)</li> <li>children taking increasing responsibility for their own health and physical wellbeing (3.2)</li> <li>children interact verbally and non-verbally with others for a range of purposes (5.1)</li> </ul> </li> </ul>			
Completed by:	: Margaret Salo	danha – Educational	Leader.		Approved By	: Cindy Millard – Nominated Super	visor.	
Signature:	M Saldanha		Date: 23	3.09.2024	Signature:	C Millard	Date: 23	3.09.2024